



School Community

CODE OF CONDUCT

At Bankhead Elementary School, we believe that every child is unique, and we are committed to creating a safe, caring, and orderly environment where all students can learn, grow, and thrive. Our Code of Conduct is designed to support a positive school culture by clearly outlining behavioural expectations that promote safety, respect, and responsibility.

This Code of Conduct applies at school, while traveling to and from school, during school-related events and activities, and while riding the bus. Every student plays an important role in contributing to the well-being and success of our school community.

Our expectations are grounded in a balance of rights and responsibilities, and we aim to uphold them in a fair and compassionate manner. For more detailed information, please refer to the Parent Handbook and visit our school website for the most up-to-date version of the Code of Conduct.

Rights	Responsibilities
Students have the right to learn.	Students have the responsibility to actively participate and be responsible learners. Some examples include: • always trying their best • arriving on time, prepared and ready to learn • staying focused and not distracting or disturbing the learning of others
Students have the right to be respected.	Students have the responsibility to respect others. Some examples include: • using kind, respectful words • being polite and waiting your turn • using good listening skills • being honest and telling the truth
Students have the right to be safe.	Students have the responsibility to behave in a safe manner and to protect the safety of others. Some examples include: • moving safely, calmly and in control • staying in designated areas • keeping your body to yourself • playing games safely and with kindness • reporting dangerous situations to staff
Students have the right to privacy and security of personal space.	Students have the responsibility to respect the property and privacy of others (students, staff, and community). Some examples include:

	• not touching other people's property without permission • respecting personal boundaries • asking before photographing/recording someone
Students have the right to use student equipment and property.	Students have the responsibility to use the equipment and property according to all rules and with care and respect. Some examples include: • leaving property better than how you found it • cleaning up after yourself • using equipment as intended • returning materials promptly and neatly • showing respect for spaces, furniture, and equipment

Safe and Caring School Environments

Are free from acts of:

- Bullying and cyber-bullying
- Harassment and marginalization
- Threats and intimidation
- Violence in any form
- Abuse in any form
- Discrimination of any kind, including race, colour, gender, religious beliefs, sexual orientation, and ancestry or national origin
- Retribution toward anyone who reports incidents

We do not tolerate the presence of:

- Theft or vandalism
- Intoxicating or banned substances
- Weapons, replica (toy) weapons, or explosives
- Intruders or trespassers (*Note: All visitors must report to the office upon arrival*)

Notification

As circumstances warrant, administrators have a responsibility to advise other parties following a behaviour incident:

- parent of a student exhibiting major behaviours
- parent of a student on the receiving end

- District staff including Assistant Superintendents, Directors, Safe Schools Team Members and Superintendent of Schools (when warranted)
- Ministerial agencies and/or School Resource Officers (Police) (when warranted)

Responsible Student Use of Personal Digital Devices, School Technology, and District Network Services

Student use of personal digital devices (any device used to communicate and/or access the internet), school technology, and district networks at school is for educational purposes.

Students must abide by the school's Code of Conduct and procedures, as well as Central Okanagan Public Schools Policy 486: Student Use of Network Services and Digital Technologies.

Students will:

- Secure, power off and store personal digital devices during instructional (i.e. class time) and non-instructional time (i.e. breaks/lunch) at Elementary schools unless instructed by the Principal or school staff;
- Use personal digital devices during instructional time for instructional purposes and digital literacy skills as instructed by the Principal or school staff;
- ensure personal digital devices are not used in areas where privacy is expected, such as restrooms and change rooms;
- Be permitted to use personal digital devices to support accessibility, accommodations, medical and health needs;
- Always take precautions to ensure online safety, privacy, and security;
- Treat others with respect and kindness when using digital devices and district network services;
- Always use digital devices and district network services responsibly and with academic integrity.

Schools will ensure that all students have equitable and developmentally appropriate access to technology to meet curricular requirements. Students are not required to have their own personal digital device or cellphone at school. The use of personal digital devices, school technology, and district networks is a privilege. Staff may revoke a student's access to devices because of inappropriate student conduct.

Violations of the school code of conduct could result in appropriate restorative processes or disciplinary actions including suspension and police intervention.

Dress Code

Bankhead Elementary school and students take pride in their school and the community they work, learn, play, and live in. We encourage students to dress in a manner that promotes a positive image of self and the school. Consideration should be given to the health, safety, and welfare of the school community. Consistent with this perspective, and our Code of Conduct, the dress code is based on the following principles: Respect for learning, human rights and dignity of others; Safety of persons and property; Promotion of a drug and alcohol free environment; Parents to play an active role in helping to promote appropriate dressing practices for their children; The careful balance of an individual's right to self-expression and the school's responsibility to ensure an appropriate learning environment.

To maintain a safe learning environment, **students are expected to:**

- Wear footwear while in and around the school (note: roller blades, roller skates and shoes with built-in roller(s) are not appropriate within the school site)
- Wear appropriate clothing for learning and playing, including dance, running, jumping
- Wear closed toed shoes for outside play

Some examples of inappropriate items of dress include clothing items that: - have inappropriate words or graphics that are racist, sexist, profane, and/or are intimidating or demeaning to another person; depicts or advocates violence, racism or other discrimination; promote or depict use of alcohol or illegal drugs.

Personal Belongings/Toys

Personal Belongings/Toys Students should not bring unnecessary items, toys, valuables, or large amounts of money to school. The school cannot be responsible for damaged, lost, or stolen items. Students are asked to leave personal electronic devices at home, as they will not be needed at school. If a student needs to bring a device (ex. cell phone), it will be kept in the backpack, with the teacher, or in the office. Students are NOT ALLOWED to use their own personal phones or devices while at school.

Student Behaviour and Conflict Resolution

Bankhead Elementary is a child-centered learning community. We are committed to supporting students as they learn through and from their mistakes, and we believe in guiding them through problem-solving rather than simply applying consequences. Working and learning together each day creates many opportunities for students to develop important skills such as how to play cooperatively and how to work through conflict respectfully. We are dedicated to using a respectful, student-centered problem-solving process that helps build each child's capacity for navigating conflict throughout their lives.

When consequences are necessary, they will be logical and fair. Students will be included in the process, and responses will always consider each individual's rights, developmental level, abilities, and maturity. We believe that making an apology is a meaningful way to restore relationships and help repair harm. Responses to behaviour also take into account the student's developmental stage, their ability to understand expectations, the number of previous infractions, and the intent behind their actions. Special consideration is given to students with special learning needs who may not be able to meet expectations due to a disability.

Bankhead Elementary takes seriously any behaviour or communication that discriminates against others on the basis of race, colour, ancestry, place of origin, religion, gender, gender identity and expression, marital status, family status, physical or mental disability, sex, or sexual orientation. These are all protected grounds under the BC Human Rights Code, and we are committed to upholding these rights within our school community.

Bankhead Elementary School Code of Conduct has been structured to align with and adhere to the standards outlined in:

- The School Act 85(1.1) 168 (2) (s.1) Provincial Standards Ministerial Order 276/07, effective October 17, 2007
- BC Human Rights Code, (SD 23 Policy 450 and Regulation No. 450 - Discrimination Toward and by Students)
- SD 23 Policy 455 and Regulation 455 - Discipline
- BC Ministry of Education: Safe, Caring and Orderly Schools A Guide (Nov. 2008) and Developing and Reviewing Codes of Conduct: A Companion (Aug. 2007), both found at <http://www.bced.gov.bc.ca/sco/>