



Due to the sensitive nature of the subject matter, PIE meetings are not to be recorded.

DATE: **Tuesday, November 19, 2024**

TIME: **6:30 pm to 7:30 pm**

LOCATION: **By Zoom**

Zoom link: <https://sd23.zoom.us/j/8569391842>

If you wish to dial in to the meeting on your phone, please contact Amanda Tapp (Amanda.Tapp@sd23.bc.ca) at the time of the meeting for call-in information.

This meeting is being held on the unceded, Traditional Territory of the Okanagan People.

1. **Land Acknowledgement**
2. **Additions/Amendments/Deletions/Introductions**
3. **What type of medical conditions are we talking about?**
4. **What are the supports in place?**
5. **What are the plans and provisions in place for theses medical conditions/groupings to ensure your child is included in the classroom?**
6. **How do I find support for my family?**
7. **What strategies have you implemented and have found to be successful? What are some concerns that we did not discuss?**
8. **Adjourn**

Next Meeting:

Tuesday, January 21, 2025

Topic: TBD

6:30pm to 7:30 pm via Zoom



DATE: Tuesday, October 15, 2024
TIME: 6:30 pm
LOCATION: By Zoom

Participating:

Parents:

Nicola (Co-Chair), Sarena Smith (Co-Chair), Andrea Pierotti, Angela, Jess Vogrinetz, Michelle Proteau, Brianna, Deannie Zahara, Joan

Central Okanagan Public Schools Representatives:

Randy Horne, Director of Instruction – Inclusive Education
 Michelle Kaupp, District Principal – Inclusive Education
 Alan Lalonde, Assistant Superintendent
 Sherri Roche, District Principal of Learning Support Services
 Allison Goreas, District Vice-Principal of Learning Support Services
 Amanda Tapp, Admin Secretary – Inclusive Education (*Recorder*)
 Kristyn Marshall, Inclusive Education Consultant
 Quincy Kelly, Vice Principal MBSS
 Susan Parry, SEL/Counsellor

COTA

Mary Hope, Second Vice President

This meeting is being held on the unceded, Traditional Territory of the Okanagan People.

1. Agenda

- Additions/Amendments/Deletions

2. Welcome – Parents, Guardians, Staff, and Administrators

3. Discussions

- IEP Check In-Do you feel Prepared? How did it go?
- *Parent feedback:*
 - Would be nice to see examples of goals for students with the same designation or similar needs, prior to IEP meeting.
 - Late registration. Provided a lot of background documentation to the school. Felt like IEP meeting went well. Felt more prepared after last month's PIE meeting. Reviewed child's documentation before IEP meeting, and had a list of items to discuss.
 - Have had 2 meetings, 1 for each daughter. Agree that it was interesting that things that are happening at home that aren't happening at school. It's been nice to feel like pieces of the puzzle are coming together with the supports in place in the school.
 - Like the new format, being able to put down the things they are strong at, not just focusing on the struggles.

- Can we provide you with any additional resources?
 - Kristyn Marshall – think of their strengths and stretches. How do they communicate and collaborate. How do they process information and learn. Come in with a couple areas in each domain that they excel and need help with, and staff will focus on specific goal writing.

4. When your school community is impacted by tragedy.

- How does support look for children with special needs or designations?
 - Sherri Roche is 1 member of a team of specialized members, including Alan Lalonde and Allison Goreas.
 - The team always lets students and families take the lead. Family first to share information with their child regarding any critical incident that's occurred at the school. Family can then make contact with the team to communicate their child's needs. Someone on the team will connect with school case managers to get additional information on student's needs. Response is very individualized.
 - Will bring in adults that student is most familiar with.
 - Consider the environment, may be overstimulation; may need to minimize noise and lights, etc. Student can bring something from home that provides comfort. Focus on student's strengths and activities of interest.
 - Diversity amongst team - depending on student needs, could be strategic as to which staff are brought in to support.
 - Post critical response is now more individualized – no big assemblies, try to keep schedules normal.
 - Sarena noted - Choice can also be to keep child home so they aren't 'exposed' to the environment or the heaviness of the subject matter (ie. Remembrance Day assemblies).

5. Acronyms and Abbreviation: What do they mean?

- IEP/CBIEP - (Individualized Education Plan / Competency-Based Individualized Education Plan)
- SLP - Speech & Language Pathologist
- OT - Occupational Therapist
- RT/IT - Resource Teacher (mid/sec) / Inclusion Teacher (elem)
- CEA/EA - Certified Education Assistant / Education Assistant
- PAC - Parent Advisory Council (one for each school in the district)
- COPAC – Central Okanagan Parent Advisory Council (each PAC has a member that attends COPAC)
- SBT - School-Based Team
- LAT - Learning Assistance Teacher
- ELL - English Language Learning Teacher
- SEL - Social Emotional Learning

Any others that you have come across?

- Any questions for next meeting, send to Amanda Tapp (amanda.tapp@sd23.bc.ca). Topic of discussion will be children with complex medical needs and multiple designations.

6. Future Meeting Dates

November 19, 2024
April 15, 2025
May 20, 2025

6:30 pm to 7:30 pm
Zoom

7. Adjournment 7:15pm